



EAST ALLEGHENY SCHOOL DISTRICT Phased School Reopening Health and Safety Plan

The East Allegheny School District has composed this Health and Safety Plan at the direction of and under the guidance of the Pennsylvania Department of Education. Specific guidance has been derived from the Center for Disease Control (CDC) and even more specifically and directly in part from the American Academy of Pediatrics' Pre-K to 12 Reopening Guidance. Their Reopening Guidance has provided the most direct and usable direction for medically, therapeutically, educationally, and practically sound application for our school district. This plan is written to cover these various possible instructional options.

Determination to modify our initial plan or to change the district's mode of instructional delivery may be made by the Superintendent in a brief amount of time given unforeseen issues and then subject to School Board review and approval. Given the rapidly changing developments of this pandemic and multiple agencies providing direction, this document must be considered a continuing working document that will address various potentials to be updated and examined frequently. Guidance consulted in formation of this plan are listed in the Appendix.

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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Health and Safety Plan Governing Body Affirmation Statement

This PDE planning template resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

East Allegheny School District: Health and Safety Plan

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on Allegheny County's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county

as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- 1. How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?**

As stated previously, the East Allegheny School District's plan for bringing students back to physical school buildings and how it is done is dependent upon the current conditions within the region. The district will certainly follow the Department of Education's guidance and direction.

Condition Red:

Should Allegheny County resume a "Red" Condition, the district will resume remote learning but with increased ability to provide electronic devices to all of our students. The district is also better prepared due to the preparations taken in application to the Department of Education to provide Flexible Instruction Days.

Condition Yellow:

Should Allegheny County return to a Condition "Yellow," the district will begin with remote instruction. However, should the condition be prolonged and begin to become overly detrimental to the educational, social and mental well being of our students, we will weigh the possibility to safely begin a hybrid system of instruction, if permitted as outlined below during Condition Green.

Condition Green:

Given a continued "Green" condition, the district plans to open the school year with remote learning and then transition to a blended model in order to best comply with social distancing guidance in the classrooms and for transportation and to allow for the most effective sanitation of our buildings and busses. The transitional model that we are suggesting would bring in half of our students on Monday/Tuesday and the remaining half on Thursday/Friday. Thorough cleaning and sanitizing will be conducted on Wednesdays and over the weekend between the attendance of each group. The Monday/Tuesday group will have remote learning on Wednesday through Friday and the Thursday/Friday group will have remote learning Monday through Wednesday. Wednesday will be beneficial to the faculty as a day without live instruction to better monitor and plan remote instruction. Students in the Life Skills Environment that would have difficulty with remote learning may be in classes where the population would allow social distancing for attending all four days of on sight instruction.

Should conditions and guidance warrant, the board and administration may choose a total reopening with considerations given to students/families opting for distance learning out of health/safety concern. Due to local conditions the district may determine that an entirely remote system of instruction is the only safe method for a time to continue to provide instruction.

2. How did you engage stakeholders in the type of re-opening your school entity selected?

The district conducted Google Surveys of the faculty, students/families and support staff. It was developed by members of each group of stakeholders. In addition, The Pandemic Team was selected to include members of each of these major stakeholder groups.

3. How will you communicate your plan to your local community?

The district will post a link to the plan on the district website, Facebook page and have a printed copy available upon request. Additionally, a link to and instructions on accessing the plan will also be emailed and texted to all stakeholders via the District robocall system.

4. Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

The district has and will continue to follow guidance from the Governor's Office, the State and County Health Departments, The Department of Education, the CDC, the American Academy of Pediatrics and other agencies listed in the Appendix that would indicate the need for a closure. Local criteria, such as a number of students or staff becoming infected, could also indicate the need for a closure (See the East Allegheny School District Pandemic Response Plan and Continuity of Operations Plan). These plans take into consideration the unavailability of key personnel and the district's response options including either closure or the designation of Flexible Instruction Days (FID), once we are approved to do so. The district will consider the safety of students and our ability to provide effective instruction..

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

- X Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for remote learning for all students is August 31, 2020.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Pandemic Team:

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Alan Johnson Mark Draskovich Dr. Joseph Howell Sean Gildea Donald Mac Fann Jamie Griesbaum	Administration Administration Administration Administration Administration Confidential Secretary	Both Pandemic Coordinator Both Both Both Both
Heather Hallick Katie Sciullo Kathy Chenot Mark Pogue Rob Gutwald	Parent Parent Faculty Faculty Faculty	Both Both Both Both Both
Jennifer Stark	School Nurse	Both
Trevor Mauk Daryl Dukic William Fries Edward Scott	Food Service Director Maintenance Supervisor Maintenance Supervisor Maintenance	Both Both Both Both
Benjamin Edwards	Student/Alumni	Health and Safety Plan Development

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.

- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Cleaning and Disinfection

The main mode of COVID-19 spread is from person to person, primarily via droplet transmission. For this reason, strategies for infection prevention will center around this form of spread, including physical distancing, face coverings, and hand hygiene. Given the challenges that may exist in children and adolescents in effectively adhering to recommendations, it is critical that staff set a good example for students by modeling behaviors around physical distancing, face coverings and hand hygiene. Infection via aerosols and fomites is less likely. However, because the virus may survive in certain surfaces for some time, it is possible to get infected after touching a virus contaminated surface and then touching the mouth, eyes, or

nose. Frequent handwashing as a modality of containment is vital and will be encouraged verbally and by visual displays throughout the district.

Cleaning will be performed per established daily and bi-weekly protocols in the case of a blended schedule followed by disinfection when appropriate. Normal cleaning with soap and water decreases the viral load and optimizes the efficacy of disinfectants. When using disinfectants, the manufacturers' instructions will be followed, including duration of dwell time, use of personal protective equipment (PPE), if indicated, and proper ventilation. The use of EPA approved disinfectants against COVID-19 will be employed ([EPA List N](#)). When possible, only products labeled as [safe for humans and the environment](#) (eg, Safer or Designed for the Environment), containing active ingredients such as hydrogen peroxide, ethanol, citric acid, should be selected from this list because they are less toxic, are not strong respiratory irritants or asthma triggers, and have no known carcinogenic, reproductive, or developmental effects.)

When EPA-approved disinfectants are not available, alternative disinfectants such as diluted bleach or 70% alcohol solutions will be used. The district will be aware that younger children should not be present when more harmful disinfectants are in use and will not participate in disinfecting activities employing harmful products that are not safe for use by children, whose "hand-to-mouth" behaviors and frequent touching of their face and eyes put them at higher risk for toxic exposures. If disinfection is needed while children are in the classroom, adequate ventilation should be in place and non irritating products should be used. Disinfectants such as bleach and those containing quaternary ammonium compounds or "Quats" will not be used when children and adolescents are present, because these are known respiratory irritants.

In general, elimination of high-touch surfaces is preferable to frequent cleaning. For example, classroom doors will be left open rather than having students open the door when entering and leaving the classroom or the door can be closed once all students have entered followed by hand sanitizing. As part of increasing social distance between students and surfaces requiring regular cleaning, schools could also consider eliminating the use of lockers, particularly if they are located in shared spaces or hallways, making physical distancing more challenging. If schools decide to use this strategy, it should be done within the context of ensuring that students are not forced to transport unreasonable numbers of books back and forth from school on a regular basis.

When elimination is not possible, surfaces that are used frequently, such a drinking fountain, door handles, sinks and faucet handles, etc, will be cleaned and disinfected at least daily and as often as possible. Bathrooms, in particular, will receive frequent cleaning and disinfection. Shared equipment including computer equipment, keyboards, art supplies, and play or gym equipment will also be disinfected frequently. The [Routine cleaning practices](#) will be used for indoor areas that have not been used for 7 or more days or outdoor equipment. Surfaces that

are not high touch, such as bookcases, cabinets, wall boards, or drapes will be cleaned following standard protocol. The same applies to floors or carpeted areas.

Outdoor playgrounds/natural play areas will need routine cleaning, sanitizing and maintenance, and hand hygiene will be emphasized before and after use of these spaces. Outdoor play equipment with high-touch surfaces, such as railings, handles, etc, will be cleaned and disinfected regularly if used continuously.

COVID 19 Planning Considerations: Guidance for School Re-Entry, American Academy of Pediatrics

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	If the district opens for instruction with a blended schedule or with full instruction, intensified daily cleaning and sanitizing regimens will be in place employing new nebulizing equipment. Students will be encouraged to have theory own water bottles and avoid using the water fountains. The water fountains will be sanitized between classes but will not be shut down due to the need to keep students hydrated.	If the district opens for instruction with a blended schedule or with full instruction, intensified daily cleaning and sanitizing regimens will be in place employing new nebulizing equipment. Students will be encouraged to have theory own water bottles and avoid using the water fountains. The water fountains will be sanitized between classes but will not be shut down due to the need to keep students hydrated.	Daryl Dukic Maintenance Supervisor	Cleaning and sanitizing supplies available through PCCP Grant. -Cleaning materials company will conduct staff development with all maintenance staff on the proper use of additional supplies and agents.	Y
Other cleaning, sanitizing, disinfecting, and ventilation practices	Windows and doors will be open in classrooms as long as weather and security issues permit. This will allow for maximum ventilation and avoid the touching of door knobs	Windows and doors will be open in classrooms as long as weather and security issues permit. This will allow for maximum ventilation and avoid the touching of door knobs	Daryl Dukic Maintenance Supervisor	Cleaning and sanitizing supplies available through PCCP Grant. -Cleaning materials company will conduct staff development with all maintenance staff on the proper use of additional	Y

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Physical distancing, sometimes referred to as social distancing, is simply the act of keeping people separated with the goal of limiting spread of contagion between individuals. It is fundamental to lowering the risk of spread of SARS-CoV-2, as the primary mode of transmission is through respiratory droplets by persons in close proximity. There is a conflict between optimal academic and social/emotional learning in schools and strict adherence to current physical distancing guidelines.

For example, the Centers for Disease Control and Prevention (CDC) recommends that schools "space seating/desks at least 6 feet apart when feasible." In many school settings, 6 feet between students is not feasible without limiting the number of students. Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic. The East Allegheny School District will adhere to a 6-foot spacing rule between students when the district transitions to a blended model as described with the potential downside if remote learning or a blended curriculum are the only alternatives.

East Allegheny has conducted a survey of parents, facility and staff and is prepared to institute a blended live and remote instruction as follows after an initial all virtual opening:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A Live Instruction	Group A Live Instruction	All Students On-Line Instruction	Group B Live Instruction	Group B Live Instruction
Group B On-Line Instruction	Group B On-Line Instruction	All Students On-Line Instruction	Group A On-Line Instruction	Group A On-Line Instruction

East Allegheny is also prepared to return to a total remote instruction employing Google Classrooms as the instructional platform. It would be supplemented by considerable other sources such as Khan Academy, Compass Odyssey, and YouTube.

Strict adherence to a specific size of student groups (eg, 10 per classroom, 15 per classroom, etc) will be discouraged in favor of other risk mitigation strategies. Given what is known about transmission dynamics, adults and adult staff within the district will attempt to maintain a distance of 6 feet from other persons as much as possible, particularly around other adult staff. For all of the below settings, physical distancing by and among adults is strongly recommended, and meetings and curriculum planning should take place virtually if possible. Parents will be discouraged from entering the school building. Physical barriers, such as plexiglass or tempered glass will be installed in reception areas and employee workspaces where the environment does not accommodate physical distancing. The congregation in shared spaces, such as staff lounge areas, will be discouraged.

Logan Elementary School

Higher-Priority Strategies:

- Children are to wear face coverings when harms (eg, increasing hand-mouth/nose contact) do not outweigh benefits (potential COVID-19 risk reduction).
- Occupied desks should be placed 6 feet apart.
- Cohort (static assigned) classes to minimize crossover among children and adults within the school.
- Utilize outdoor spaces when possible.

Lower-Priority Strategies:

- The risk reduction of reducing class sizes in elementary school-aged children may be outweighed by the challenge of doing so.
- Similarly, reducing classmate interactions/play in elementary school-aged children may not provide enough COVID-19 risk reduction to justify potential harms.

East Allegheny Jr/Sr High School

There is likely a greater impact of physical distancing on risk reduction of COVID in secondary schools than early childhood or elementary education. There are also different barriers to successful implementation of many of these measures in older age groups, as the structure of school is usually based on students changing classrooms. Suggestions for physical distancing risk mitigation strategies when feasible:

- Universal face coverings in middle and high schools when not able to maintain a 6-foot distance (students and adults). The district is committed to enforce state and county mandates as well.
- Particular avoidance of close physical proximity in cases of increased exhalation (singing, exercise); these activities are likely safest outdoors to spread out.
- Occupied desks will be placed 3 to 6 feet apart when feasible.
- Cohort classes (maintaining the same grouping) if possible, limit cross-over of students and teachers to the extent possible.
 - Ideas that will assist with cohorting:
 - Have teachers rotate instead of students when feasible.
 - Utilize outdoor spaces when possible.
 - Teachers should maintain 6 feet from students when possible and if not disruptive to the educational process.
 - Restructure elective offerings, to allow small groups within one classroom.

Visitors to the school will have to schedule an appointment before arriving. Any transactions that may be completed remotely will be done so remotely. All visitors will be required to wear face coverings the entire time they are in the building. Parent visitation to classrooms will be curtailed until conditions warrant.

Special Education

Every child and adolescent with a disability is entitled to a free and appropriate education and is entitled to special education services based on their individualized education program (IEP). Students receiving special education services may be more negatively affected by distance-learning and may be disproportionately impacted by interruptions in regular education. It may not be feasible, depending on the needs of the individual child and adolescent, to adhere both to distancing guidelines and the criteria outlined in a specific IEP. Attempts to meet physical distancing guidelines should meet the needs of the individual child and will require creative solutions, often on a case-by-case basis.

COVID 19 Planning Considerations: Guidance for School Re-Entry, American Academy of Pediatrics

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	1. The district will adopt a blended schedule bringing in half of the students on Monday/Tuesday and the other half on Thursday/Friday in order to provide for social distancing. 2. When students are not scheduled, their instruction will be by remote means. 3. When the students are scheduled to be in the building, seating will be adjusted to provide the maximum distance possible according to guidance.	1. The Superintendent and School Board will determine when to transition to a full day of in person instruction with full social distancing precautions to the best of the district's ability.	Mark Draskovich, Director Pupil Services	Guidance from: -Pennsylvania Department of Education -CDC -Allegheny County Health Department -Pennsylvania Governor's Office -Allegheny Intermediate Unit	Y
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such	1. Students will be served breakfast by grab and go carts in the hallway and eat their breakfast in their first period class. 2. Lunch will be served, class by class in the cafeteria lines and then	1. Students will be served breakfast by grab and go carts in the hallway and eat their breakfast in their first period class. 2. Cafeteria table seating will be spread out	Trevor Mauk, Food Service Director	Additional cafeteria tables	N

as classrooms	consumed upon return to their classroom.				
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Hygiene practices will be identical under both phases and will follow CDC Guidelines. -The school nurse will develop a lesson plan on hygiene practices during a pandemic to be presented to all students. - Faculty and staff will also be in-serviced on this lesson plan and expectations for student and faculty's responsibilities to enact this plan.	Hygiene practices will be identical under both phases and will follow CDC Guidelines. -The school nurse will develop a lesson plan on hygiene practices during a pandemic to be presented to all students. - Faculty and staff will also be in-serviced on this lesson plan and expectations for student responsibilities and faculty's responsibilities to enact this plan.	School nurses with the support of all district staff.	CDC Approved posters, announcements and constant daily reminders to students and staff	Y
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	*CDC approved posters will be posted through the school within the hallways, classrooms, common areas, restrooms, and building entrances	*CDC approved posters will be posted through the school within the hallways, classrooms, common areas, and restrooms, and building as well as entrances to the building.	Building Principals	https://www.cdc.gov/coronavirus/2019-nCoV/communication/print-resources.html?Sort=Date%3A%3Adesc	N
* Identifying and restricting non-essential visitors and volunteers	School Police and Security will monitor entrances by video and in person as per normal routine to ensure that visitors have made an appointment to be in the building. Entry will be refused should a visitor not have an appointment unless there is an emergent issue. They will also be refused entry if they decline to wear a covering effectively.	School Police and Security will monitor entrances by video and in person as per normal routine to ensure that visitors have made an appointment to be in the building. Entry will be refused should a visitor not have an appointment unless there is an emergent issue. They will also be refused entry if they decline to wear a covering effectively.	Officer Robert Boyer, School Police	Extra PPE for visitors who have forgotten to supply their own.	Y
* Handling sporting activities for recess and	The East Allegheny School Board has already passed a reopening plan for	The East Allegheny School Board has already passed a reopening plan for	David Loya, Athletic Director and	CDC Considerations for	Y

physical education classes consistent with the CDC Considerations for Youth Sports	sports and activities at its June Meeting.	sports and activities at its June Meeting.	Building Principals	Youth Sports	
Limiting the sharing of materials among students	As per CDC Guidelines, teachers will be asked to eliminate the sharing of any materials that can not be sanitized in between use from one student to another.	As per CDC Guidelines, teachers will be asked to eliminate the sharing of any materials that can not be sanitized in between use from one student to another.	Building Principals		Y
Staggering the use of communal spaces and hallways	Staggering Class change times would cause undue traffic waiting for their next class to start. The only staggered start/ending of class change will be to limit the amount of students going to the cafeteria to get their lunches.	Staggering Class change times would cause undue traffic waiting for their next class to start. The only staggered start/ending of class change will be to limit the amount of students going to the cafeteria to get their lunches.	Building Principals		
Adjusting transportation schedules and practices to create social distance between students	Should conditions continue to warrant, East Allegheny's Blended Reopening Plan will reduce the number of students assigned to a bus to a reasonable number for social distancing.	Should conditions continue to warrant, East Allegheny's Blended Reopening Plan will reduce the number of students assigned to a bus to a reasonable number for social distancing.	District Administrative Team		
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Should conditions continue to warrant, East Allegheny's Blended Reopening Plan will reduce the number of students assigned to a bus to a reasonable number for social distancing.	Should conditions continue to warrant, East Allegheny's Blended Reopening Plan will reduce the number of students assigned to a bus to a reasonable number for social distancing.	Building Principals		
Coordinating with local childcare regarding on site care,	East Allegheny Administration has gathered data regarding the district's child care centers in an attempt to	East Allegheny Administration has gathered data regarding the district's child care centers in an attempt to	Sean Gildea, Elementary Principal		

transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	<p>make this the most effective Health and Safety Plan.</p> <p>This plan will be shared with them in time for them to adjust their programming prior to the start of school.</p>	<p>make this the most effective Health and Safety Plan.</p> <p>This plan will be shared with them in time for them to adjust their programming prior to the start of school.</p>			

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html>
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students? **Administration and Health Office**
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable or uncomfortable to return?
<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html>
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

The policy regarding quarantine or isolation and the return of staff/students will be based on current CDC guideline recommendations and administrative decisions.

Testing and Screening

Virologic testing is an important part of the overall public health strategy to limit the spread of COVID-19. Virologic testing detects the viral RNA from a respiratory (usually nasal) swab specimen. Testing all students for acute SARS-CoV-2 infection prior to the start of school is not feasible at this time. Even in places where this is possible, it is not clear that such testing would reduce the likelihood of spread within schools. It is important to recognize that virologic testing only shows whether a person is infected at that specific moment in time. It is also possible that the nasal swab virologic test result can be negative during the early incubation period of the infection. So, although a negative virologic test result is reassuring, it does not mean that the student or school staff member is not going to subsequently develop COVID-19. Stated another way, a student who is negative for COVID 19 on the first day of school may not remain negative throughout the school year.

If a student or school staff member has a known exposure to COVID-19 (eg, a household member with laboratory-confirmed SARS-CoV-2 infection or illness consistent with COVID-19) or has COVID-19 symptoms, having a negative virologic test result, according to [CDC guidelines](#), will be warranted for local health authorities to make recommendations to the superintendent regarding contact tracing and/or school exclusion or school closure.

The other type of testing is serologic blood testing for antibodies to SARS-CoV-2. At the current time, serologic testing should not be used for individual decision-making and has no place in considerations for entrance to or exclusion from school. [CDC guidance](#) regarding antibody testing for COVID-19 is that serologic test results should not be used to make decisions about grouping people residing in or being admitted to congregate settings, such as schools, dormitories, or correctional facilities. Additionally, serologic test results will not be used to make decisions about returning people to the workplace. The CDC states that serologic testing should not be used to determine immune status in individuals until the presence, durability, and duration of immunity is established. The American Academy of Pediatrics (AAP), recommends this guidance be applied to school settings as well.

East Allegheny will adopt any forthcoming PSBA policy as best practice regarding symptom screening and what to do if a student or school staff member becomes sick with COVID-19 symptoms. Temperature checks and symptom screening will be a daily part of many reopening processes to identify symptomatic persons to exclude them from entering buildings and business establishments. Technologically advanced screening systems will be installed at each student entrance. The list of symptoms of COVID-19 infection has grown since the start of the pandemic and the manifestations of COVID-19 infection in children, although similar, is often not the same as that for adults. School policies and procedures under this Health and safety Plan regarding temperature screening and temperature checks will balance the practicality of performing these screening procedures for large numbers of students and staff with the

information known about how children manifest COVID-19 infection, the risk of transmission in schools, and the possible lost instructional time to conduct the screenings.

Temperature Screening

The district has purchased technology to enhance our ability to do daily temperature screenings prior to entry into the general population. Parents and guardians will also be asked to check the temperature of students prior to departure from home and to keep their child at home if they have a temperature of 100.4 or if they display symptoms of COVID 19. A list of these indicators will be available to parents prior to the start of school.

Should a student exhibit a temperature above 100.4 or display signs indicating COVID 19, they will be immediately isolated until safe transportation home is arranged. The district is looking to hire a Health Room Aide to coordinate isolation and transportation home from school. A district vehicle will be adapted for safe transportation using plexiglass buffers and will be sanitized upon return should a parent be unable to transport their child.

Any student or staff member with a fever of 100.4 degrees or greater or symptoms of possible COVID-19 virus infection should not be present in school. Students with a fever of over 100.4 degrees or greater will be required to be cleared by his/her health care provider PRIOR to returning to school or quarantine for a period of 10 days, whichever would occur first.

Staff members will record their temperature and self monitor for symptoms and risk factors upon arrival to the district. They will be instructed to leave the building and call their supervisor should they present symptoms of a temperature above 100.4. The District reserves the right to cancel classes in the event that adequate staffing due to illness, within any given day, is available for adequate student instruction.

School nurses and nurse aides will be equipped to measure temperatures for any student or staff member who may become ill during the school day and should have an identified area to separate or isolate students who may have COVID-19 symptoms.

COVID-19 infection manifests similarly to other respiratory illnesses in children. Although children manifest many of the same symptoms of COVID-19 infection as adults, some differences are noteworthy. [According to the CDC](#), children may be less likely to have fever, may be less likely to present with fever as an initial symptom, and may have only gastrointestinal tract symptoms. A student or staff member excluded because of symptoms of COVID-19 should be encouraged to contact their health care provider to discuss testing and medical care. In the absence of testing, students or staff should follow local health department guidance for exclusion.

COVID 19 Planning Considerations: Guidance for School Re-Entry, American Academy of Pediatrics

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	*Follow CDC guidelines *Daily temperature and screening tool.	*Follow CDC guidelines	School Nurses and Health Room Aide	https://www.cdc.gov/coronavirus/2019-nCoV/community/schools-childcare/schools.html	Y
* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	*Follow CDC guidelines for isolation in school and at home.	*Follow CDC guidelines for isolation in school and at home.	School Nurses and Health Room Aide	https://www.cdc.gov/coronavirus/2019-nCoV/community/schools-childcare/schools.html https://www.cdc.gov/coronavirus/2019-nCoV/if-you-are-sick/and-home-isolation.html	Y
* Returning isolated or quarantined staff, students, or visitors to school	Follow CDC Guidelines for returning to school. (See Chart Below)	Follow CDC Guidelines for returning to school. (See Chart Below)		https://www.cdc.gov/coronavirus/2019-nCoV/if-you-are-sick/and-home-isolation.html	Y
Notifying staff, families, and the public of school closures and within-school year changes in safety protocols	The district will communicate any changes to our school routine or to our Health and safety Plan through our district website, automated phone calls, and District Facebook page	The district will communicate any changes to our school routine or to our Health and safety Plan through our district website, automated phone calls, and District Facebook page	Allan Johnson, District Superintendent	-District Website -District Facebook Page -Automated phone call -Board Minutes (As Appropriate)	N
Other monitoring and screening practices	*Daily temperatures/symptom management of students and staff prior to arrival to school by parents/staff. *Temp over 100.4 must be isolated;	*Follow CDC guidelines. Daily symptom and temperature monitoring completed by parents before boarding bus and arrival to school.	School Nurses and Health Room Aide	https://www.cdc.gov/coronavirus/2019-nCoV/community/schools-childcare/schools.html	Y

	mask placed on student and returned home.	*Temp over 100.4 must be isolated, mask placed on student and returned home.			
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Person	Exposure to	Recommended Precautions for the Public
<ul style="list-style-type: none"> Individual who has had close contact (< 6 feet)** for ≥15 minutes*** 	<ul style="list-style-type: none"> Person with COVID-19 who has symptoms (in the period from 2 days before symptom onset until they meet criteria for discontinuing home isolation; can be laboratory-confirmed or a clinically compatible illness) Person who has tested positive for COVID-19 (laboratory confirmed) but has not had any symptoms (in the 2 days before the date of specimen collection until they meet criteria for discontinuing home isolation). <p>Note: This is irrespective of whether the person with COVID-19 or the contact was wearing a cloth face covering or whether the contact was wearing respiratory personal protective equipment (PPE)</p>	<ul style="list-style-type: none"> Stay home until 14 days after last exposure and maintain social distance (at least 6 feet) from others at all times Self-monitor for symptoms <ul style="list-style-type: none"> Check temperature twice a day Watch for fever*, cough, or shortness of breath, or other symptoms of COVID-19 Avoid contact with people at higher risk for severe illness from COVID-19 Follow CDC guidance if symptoms develop

Cite: <https://www.cdc.gov/coronavirus/2019-ncov/php/public-health-recommendations.html>

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students? **Follow CDC and American Academy of Pediatric guidelines**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

- What special protocols will you implement to protect students and staff at higher risk for severe illness? **Follow CDC guidelines regarding persons at risk for severe illness** <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-What-You-Can-Do-High-Risk.pdf>
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Face coverings for staff will be implemented on the current CDC guidelines and state mandate. Facemasks will be worn by staff when social distancing of at least 6 feet is not feasible. Students and staff at higher risk will follow PCP recommendations, allow frequent hand washing opportunities, etc.

Cloth face coverings protect others if the wearer is infected with SARS CoV-2 and is not aware. Cloth masks may offer some level of protection for the wearer. Evidence continues to mount on the importance of universal face coverings in interrupting the spread of SARS-CoV-2. Although ideal, universal face covering use is not always possible in the school setting for many reasons. Some students, or staff, may be unable to safely wear a cloth face covering because of certain medical conditions (eg, developmental, respiratory, tactile aversion, or other conditions) or may be uncomfortable, making the consistent use of cloth face coverings throughout the day challenging. For individuals who have difficulty with wearing a cloth face covering and it is not medically contraindicated to wear a face covering, behavior techniques and social skills stories will be used to assist in adapting to wearing a face covering. The East Allegheny School District will advise the wearing of coverings and will consider whether the use of cloth face coverings is developmentally appropriate and feasible and whether this objective can be instituted safely. If not developmentally feasible, which may be the case for younger students, and cannot be done safely (eg, the face covering makes wearers touch their face more than they otherwise would), the district will choose to not require their use when physical distancing measures can be effectively implemented. School staff and Jr/Sr High School students may be able to wear cloth face coverings safely and consistently and should be encouraged to do so. Visitors under 2 years and anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove a face covering without assistance should not wear cloth face coverings.

For certain populations, the use of cloth face coverings by teachers may impede the education process. These include students who are deaf or hard of hearing, students receiving speech/language services, young students in early education programs, and English-language learners. Students and families will be advised of how to properly wear (cover nose and mouth)

a cloth face covering, to maintain hand hygiene when removing for meals and physical activity, and for replacing and maintaining (washing regularly) a cloth face covering. Posters will be prominently displayed throughout the district.

School health staff and administration will be provided with appropriate medical PPE to use in health suites. This PPE should include N95 masks, surgical masks, gloves, disposable gowns, and face shields or other eye protection. School health staff are aware of the [CDC guidance on infection control](#) measures. Asthma treatments using inhalers with spacers are preferred over nebulizer treatments whenever possible. The [CDC recommends](#) that nebulizer treatments at school should be reserved for children who cannot use or do not have access to an inhaler (with spacer or spacer with mask). Schools should work with families and health care providers to assist with obtaining an inhaler for students with limited access. In addition, schools should work to develop and implement asthma action plans, which may include directly observed controller medication administration in schools to promote optimal asthma control. If required while waiting for a student to be picked up to go home or for emergency personnel to arrive, when using nebulizer or a peak flow meter, school health staff should wear gloves, an N95 [facemask](#), and eye protection. Staff should be trained on proper effective wear of masks and follow the CDC guidance regarding precautions when performing [aerosol-generating procedures](#).

School staff working with students who are unable to wear a cloth face covering and who must be in close proximity to them should ideally wear N95 masks. When access to N95 masks is limited, a surgical mask in combination with a face shield will be used. Face shields or other forms of eye protection should also be used when working with students unable to manage secretions.

COVID 19 Planning Considerations: Guidance for School Re-Entry, American Academy of Pediatrics

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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* Protecting students and staff at higher risk for severe illness	*offer online learning *follow protocol for hand hygiene and CDC guidelines	*offer online learning *follow protocol for hand hygiene and CDC guidelines	School Nurses	https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/groups-at-higher-risk.html	Y
* Use of face coverings (masks or face shields) by all staff	*face mask to be worn by students and teachers at all times when 6ft social distancing is not feasible	*face mask to be worn by students and teachers at all times when 6ft social distancing is not feasible	Building Principals	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html	Y
* Use of face coverings (masks or face shields) by older students (as appropriate)	*face mask to be worn by students at all times with when 6ft social distancing is not feasible *If a student presents with COVID symptoms, a mask will be placed on the student until dismissed from school.	*face masks to be worn per CDC guidelines and Dept. of Education. *If a student presents with COVID symptoms, a mask will be placed on student until dismissed from school.	Building Principals	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html	Y
Unique safety protocols for students with complex needs or other vulnerable individuals	*Follow CDC guidelines for persons of high risk *Follow PCP orders regarding individual student care needs	*Follow CDC guidelines for persons of high risk *Follow PCP orders regarding individual student care needs	Building Principals		Y
Strategic deployment of staff	Staff may be reassigned from more traditional duties to perform duties related to the health and safety of our students within the bounds of the current contract.	Staff may be reassigned from more traditional duties to perform duties related to the health and safety of our students within the bounds of the current contract..	Building Principals		

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Hygiene and Sanitation	School Staff	Jen Stark	Depending upon opening	Powerpoint and Lesson Plan	8/20	8/20
Sanitizing and cleaning	Maintenance and Cleaning Staff	Daryl Duklic and William Fries	Tishka In-Service using social distancing to groups under 25.	Vendor Supplied	July, 2020	Continual
Summer Athletic Conditioning Safety	Coaches and Trainers	David Loya	In-Service	CDC Considerations for Youth Sports	June 30, 2020	June 30, 2020 and Ongoing for new sports
Hygiene and Sanitation	Students	Jen Stark	Depending upon opening	Powerpoint and Lesson Plan	8/20	8/20

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should

establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
East Allegheny Phased School Reopening Health and Safety Plan	Entire School Community		District Website and reference by Text, Email, Robocall, and District Facebook Site	Upon Board Approval	Continual

Health and Safety Plan Summary: **The East Allegheny School District** **Anticipated Launch Date: July 16, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	Normal cleaning with soap and water decreases the viral load and optimizes the efficacy of disinfectants. When using disinfectants, the manufacturers' instructions will be followed, including duration of dwell time, use of personal protective equipment (PPE), if indicated, and proper ventilation. The use of EPA approved disinfectants against COVID-19 will be employed (EPA List N). When possible, only products labeled as safe for humans and the environment (eg, Safer or Designed for the Environment), containing active ingredients such as hydrogen peroxide, ethanol, citric acid, should be selected from this list because they are less toxic, are not strong respiratory irritants or asthma triggers, and have no known carcinogenic, reproductive, or developmental effects. Cleaning will be performed per established daily and bi-weekly protocols in the case of a blended schedule followed by disinfection when appropriate..

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
* Classroom/learning space occupancy that allows for 6 feet of separation among	The East Allegheny School District will develop a flexible and safe response to best meet the most current level of concern. Should the district open normally, teachers will abide by

<p>students and staff throughout the day, to the maximum extent feasible</p> <ul style="list-style-type: none"> * Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms * Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>distancing guidelines to the maximum degree possible given the class enrollment.</p> <p>Should the level of concern increase, the district is prepared to go to a blended schedule, bringing in half of our population each Monday/Tuesday and the other half on Thursday/Friday</p> <p>Cafeteria:</p> <ul style="list-style-type: none"> · We will have 6ft markers where the lines are so the kids can stand 6ft apart · No fresh fruit or veggie bar. Everything will already be pre packaged or pre-cupped with lids to ensure no cross contamination. · Condiments will be served or pre packed · Silverware will be individually wrapped · Serving lines will be sanitized after every service · Tables will be sanitized in between each service · We can start using School Café on Primero edge for cashless handling. · We will encourage payments with checks. · We will put a table in front of the Snack Shack window to keep distance. · The Snack Shack will be open. It will be all cashless transactions. We will limit the number of kids who wait in the snack line. <p>The Elementary School Principal will liaison with district daycare, childcare, and after school programs.</p> <p>Signs designed from the CDC will be posted in all classrooms, hallways, offices and common areas.</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Monitoring students and staff for symptoms and history of exposure * Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure 	<p>Temperature checks and symptom screening will be a daily part of many reopening processes to identify symptomatic persons to exclude them from entering buildings and business establishments. Technologically advanced screening systems will be installed at each student entrance. The list of symptoms of COVID-19 infection has grown since the start of</p>

<p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>the pandemic and the manifestations of COVID-19 infection in children, although similar, is often not the same as that for adults. School policies and procedures under this Health and safety Plan regarding temperature screening and temperature checks will balance the practicality of performing these screening procedures for large numbers of students and staff with the information known about how children manifest COVID-19 infection, the risk of transmission in schools, and the possible lost instructional time to conduct the screenings.</p> <p>The district has purchased technology to enhance our ability to do daily temperature screenings prior to entry into the general population. Parents and guardians will also be asked to check the temperature of students prior to departure from home and to keep their child at home if they have a temperature of 100.4 or if they display symptoms of COVID 19. A list of these indicators will be available to parents prior to the start of school.</p> <p>Should a student exhibit a temperature above 100.4 or display signs indicating COVID 19, they will be immediately isolated until safe transportation home is arranged. The district is looking to hire a Health Room Aide to coordinate isolation and transportation home from school. A district vehicle will be adapted for safe transportation using plexiglass buffers and will be sanitized upon return should a parent be unable to transport their child.</p> <p>Any student or staff member with a fever of 100.4 degrees or greater or symptoms of possible COVID-19 virus infection should not be present in school.</p> <p>The school community will be notified using all means appropriate as outlined in this plan.</p>
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Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p>	<p>Cafeteria: All staff will have temperatures monitored when starting work. All Cafeteria employees will wear face masks.</p>

*** Use of face coverings (masks or face shields) by older students (as appropriate)**

Unique safety protocols for students with complex needs or other vulnerable individuals

Strategic deployment of staff

Cloth face coverings protect others if the wearer is infected with SARS CoV-2 and is not aware. Cloth masks may offer some level of protection for the wearer. Evidence continues to mount on the importance of universal face coverings in interrupting the spread of SARS-CoV-2. Although ideal, universal face covering use is not always possible in the school setting for many reasons. Some students, or staff, may be unable to safely wear a cloth face covering because of certain medical conditions (eg, developmental, respiratory, tactile aversion, or other conditions) or may be uncomfortable, making the consistent use of cloth face coverings throughout the day challenging. For individuals who have difficulty with wearing a cloth face covering and it is not medically contraindicated to wear a face covering, behavior techniques and social skills stories will be used to assist in adapting to wearing a face covering. The East Allegheny School District will advise the wearing of coverings and will consider whether the use of cloth face coverings is developmentally appropriate and feasible and whether this objective can be instituted safely. If not developmentally feasible, which may be the case for younger students, and cannot be done safely (eg, the face covering makes wearers touch their face more than they otherwise would), the district will choose to not require their use when physical distancing measures can be effectively implemented. School staff and Jr/Sr High School students may be able to wear cloth face coverings safely and consistently and should be encouraged to do so. Visitors under 2 years and anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove a face covering without assistance should not wear cloth face coverings.

For certain populations, the use of cloth face coverings by teachers may impede the education process. These include students who are deaf or hard of hearing, students receiving speech/language services, young students in early education programs, and English-language learners. Students and families will be advised of how to properly wear (cover nose and mouth) a cloth face covering, to maintain hand hygiene when removing for meals and physical activity, and for replacing and maintaining (washing regularly) a cloth face covering. Posters will be prominently displayed throughout the district.

REOPENING GUIDANCE REFERENCING:

1. **PDE Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools (6/3/20)**

INTRO PAGE-

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/K12/Pages/default.aspx>

FULL TEXT-

<https://www.education.pa.gov/Documents/K-12/Safe%20Schools/COVID/GuidanceDocuments/Pre-K%20to%2012%20Reopening%20Guidance.pdf>

2. **CDC Interim Guidance for Schools and Day Camps**

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46>

3. **CDC Schools Decision Tree-**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>

4. **CDC Identifying staff and students who need to take extra precautions and Steps to Take**

<https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>

5. **DoH Guidance on PPE (Masks etc.)**

<https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Homemade%20Mask%20Guidance.pdf>

<https://dced.pa.gov/pa-covid-19-medical-supply-portals/pennsylvania-covid-19-ppe-supplies-business-2-business-b2b-interchange-directory/>

6. **DoH Guidance on Home Isolation or Quarantine and Returning to Work**

<https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf>

7. **Pennsylvania School Reopening Task Force Report June 17, 2020**

https://s3.amazonaws.com/nursing-network/production/attachments/244930/original/school_reopening_task_force_report_final_061820.pdf?2020

8. **CDC Signage that will be posted**

<https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>

9. **CDC Considerations for Youth Sports**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>

10. **Governor Wolf's Process to Reopen Pennsylvania (Updated June 5).**

<https://www.governor.pa.gov/process-to-reopen-pennsylvania/>

11. **COVID 19 Planning Considerations: Guidance for School Re-Entry, American Academy of Pediatrics**

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

12. **PIAA Athletic Guidance:**

<http://www.piaa.org/>

13. **Governor's Athletic Guidance:**

<https://www.governor.pa.gov/covid-19/sports-guidance/#:~:text=Start%20by%20limiting%20games%2C%20scrimmages,doing%20so%20jeopardizes%20their%20health.>

<https://www.pasa-net.org/Files/Coronavirus/SchoolReopeningReport.pdf>

14. **Maryland Guide for Reopening Schools:**

<http://marylandpublicschools.org/newsroom/Documents/MSDERecoveryPlan.pdf>

Pandemic Questions to PDE- RA-EDContinuityofED@pa.gov

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **The East Allegheny School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 27, 2020**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: July 27, 2020

By:

John Savinda (*Signature of Board President**)

John Savinda

(*Print Name of Board President*)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

East Allegheny School District
Responsibility to Our School Community

It is the goal of the district to work safely to a return to normal student attendance in our buildings. To do this, it will require the entire community's cooperation to work together to keep our most precious members of our families and the rest of our school community safe.

1. I will take my child's temperature prior to leaving home. If it is above 100.4, my child will remain at home. If I am a district employee, I will do the same.