

East Allegheny School District

Parent Involvement Policy

The mission of East Allegheny School District is to create a safe and orderly school environment for a diverse student population, while equipping all students with the knowledge and skills necessary to empower them as responsible, productive citizens, and life-long learners.

East Allegheny School District recognizes that parents play an integral role in assisting in their child's learning and are full partners in their child's education. We encourage parents to be involved in the decision making process as required in the Title 1 Parent Involvement section of the No Child Left Behind Act (NLCB).

To accomplish this goal, the district will involve parents in the joint development of its school parental involvement plan by

- Providing opportunities to define, design, and utilize the school-parent compact through planned meetings
- Involving parents in the full school community organization
- Encouraging parent participation on the parent advisory committee to design, review and/or improve the district's Parent Involvement Policy
- Hosting an annual orientation meeting at the beginning of the school year to inform parents of the school's participation in the Title 1 program and to explain the requirements and their right to be involved
- Evaluating the content and effectiveness of the parent involvement policy through assessing how much parent involvement has increased and listing the barriers to parental participation that needs to be addressed through annual meetings and surveys
- Utilizing the policy evaluation data to design strategies and to revise parental involvement policies by working on relevant weaknesses
- Encouraging participation in our Full Service Community School Program
- Coordinating Title I parent involvement activities with Head Start, community-based preschool program, Pathways to Success, YMCA programs, CADA program

The district will provide materials and training to help parents work with their children to improve their children's academic achievement by

- Holding meetings throughout the year to address parental questions/concerns
- Conducting informative sessions concerning expectations of students.
- Providing parent resources as requested
- Sponsoring periodic parent meetings
- Providing communication through district newsletters
- In assisting parents with techniques and strategies to use at home
- Building the school's and parent's capability for strong involvement
- Conducting an annual evaluation of content and effectiveness of the Title 1 policy through conferences, surveys, and year-end meetings
- Encouraging access to district provided technological programs and websites, including PDE websites and GradeQuick (student academic progress)